

# New Jersey State Board of Education

Wednesday, March 3, 2021

## Agenda

- 9:00 a.m. Meeting convenes via teleconference and adjourns immediately to Executive Session to discuss personnel and legal issues.
- 10:00 a.m. Meeting reconvenes to consider the agenda.

### Pledge of Allegiance

### Approval of Minutes of The Meeting Conducted On:

- [February 3, 2021](#)

### President's Reports

- Report of the Permanent Student Representative, Sabrina Capoli
- State Board Committee Reports

### Commissioner's Reports

- [Honoring New Jersey Department of Education Retiring Employees](#)
  - [Resolution to Honor Assistant Commissioner Margaret McDonald, Ed.D.](#)
- [Resolution in Recognition of Gifted and Talented Students Month in New Jersey](#)
- [Resolution in Recognition of Social and Emotional Learning Day in New Jersey](#)
- Career and Technical Education
  - Student Learning Showcase Video
  - [Logo Contest Winner](#)
- [Start Strong Assessment Presentation-Part II](#)
- The Road Forward

### Items for Consideration

*\*Items scheduled for a vote are marked with an asterisk.*

- \*A. [Appointment\(s\)](#)  
(Office of the Commissioner)

#### Commissioner's Recommendation:

That the State Board approve the appointment(s) pursuant to N.J.A.C. 6A:2.

- \*B. [Certification of School Districts](#)  
(Division of Field Services)

#### Commissioner's Recommendation:

That the State Board certify for a period of three years, those school districts recommended by the Commissioner, pursuant to N.J.S.A. 18A:7A-14.a and b.

C. [Religious Holidays Calendar Resolution](#)  
(Division of Field Services)

Discussion Resolution

Commissioner's Recommendation:

That the State Board discuss the resolution pertaining to the annual calendar of religious holidays for the 2021-2022 school year as established at N.J.A.C. 6A:32-8.3(j), pursuant to N.J.S.A. 18A:36-14-16.

**New Business**

**Adjournment**

**Public Testimony—Accepting Written Testimony Only**

- Chapter 16, Programs to Support Student Development, readoption with amendments

[DOE website](#)